

ASL 1150C AMERICAN SIGN LANGUAGE 2

Course Description

Provides continued instruction in the linguistic principles of American Sign Language and an additional 500 sign concepts. Course includes lecture, discussion and lab practice which is conducted in ASL. Prerequisite: SPA 1380C. (4 hr. lecture)

Course Competency	Learning Outcomes
<p>Competency 1: Students will acquire approximately 500 new sign concepts. Combined with previously acquired signs, students will have an accumulated vocabulary of approximately 1000 sign concepts. By the end of the term students will:</p>	<ol style="list-style-type: none"> 1. Communication 2. Cultural / Global Perspective 3. Ethical Issues
<ol style="list-style-type: none"> 1. a. Recognize / identify vocabulary in isolation and embedded in sentences and paragraphs. 2. b. Demonstrate vocabulary in isolation and in connected language 	
<p>Competency 2: The student will continue to describe and demonstrate linguistic principles of ASL which were introduced in ASL 1140C. These include:</p>	<ol style="list-style-type: none"> 1. Communication 2. Cultural / Global Perspective 3. Ethical Issues 4. Computer / Technology Usage
<ol style="list-style-type: none"> 1. a. ASL vocabulary at the intermediate level 2. b. components and parameters of ASL 3. c. sentence types – yes / no (q) and (whq) questions 4. d. ASL syntax- topic /comment 	
<p>Competency 3: The student will describe and demonstrate intermediate level linguistic aspects of ASL such as:</p>	<ol style="list-style-type: none"> 1. Communication 2. Cultural / Global Perspective 3. Ethical Issues 4. Computer / Technology Usage

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| <ol style="list-style-type: none">1. a. sentence types – rhetorical and negative2. b. non-manual behaviors (ASL mouthings)3. c. time concepts4. d. numeral incorporation5. e. noun / verb pairs6. f. pluralization7. g. use for the signing space8. h. pronominalization (indexing)9. i. mood and personality incorporation10. j. role shifting11. k. classifier predicates | |
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Updated: FALL TERM 2023